



CANADIAN HERO FUND®

Keeping their dreams alive.

HIGHWAY OF HEROES REMEMBRANCE CAMPAIGN

IN BRIEF

Last year, over 30 schools across Canada decided to sing a new song at their Remembrance Day ceremonies. *Highway of Heroes* is a tribute song dedicated to fallen soldiers and their families. Written in 2010 by Canadian rock band The Trews, the song benefits the Canadian Hero Fund scholarship programme for the children of fallen soldiers.

The *Highway of Heroes Remembrance Campaign* is about bringing new relevance to Remembrance Day for today's school children. It started with a class of grade 5 students and their teacher, who arranged the music for school bands and choirs, and spread nationwide. We have included the song and full story in this package. We hope you are able to bring this amazing initiative to your school.



THE STORY

In 2009, a group of students at the University of Toronto founded the Canadian Hero Fund and began the scholarship initiative for the children of fallen soldiers. Touched by the number of Canadian casualties in Afghanistan, many of whom were the same age as them, the students wanted to do something to recognize the fallen and to comfort their families in some small way. Many of those who gave their lives left children behind and so the group established the Fund to ensure that those children's post-secondary opportunities are not curtailed by their father's or mother's ultimate sacrifice in the service of Canada.



The motto of the Canadian Hero Fund, *"keeping their dream alive,"* stands for the dreams of the children that are supported through Canadian Hero Fund scholarships, as well as the dreams of fallen soldiers who wanted more for future generations of Canadians.

THE HIGHWAY

The Macdonald-Cartier Freeway, also known as Highway 401, extends across southern Ontario. Since 2002, Canadians have spontaneously gathered on overpasses along the highway where they stand in quiet solidarity every time a fallen Canadian soldier is carried home. In 2007, the Ministry of Transportation gave the highway the additional name of Highway of Heroes, in recognition of Canada's fallen heroes. Over 150 soldiers have been carried down the Highway of Heroes since 2002.

THE SONG

In May 2010, Canadian recording artists The Trews released *Highway of Heroes*, a musical tribute to Canada's fallen. The band members had been high school classmates with Captain Nicola Goddard, the first Canadian servicewoman to be killed in Afghanistan.

Moved by her story, and the story of countless others who made the ultimate sacrifice, the band dedicated the song "to all soldiers past, present and future who are carried home on the Highway of Heroes." All proceeds from the song support the Canadian Hero Fund scholarship programme.

THE CAMPAIGN

The Highway of Heroes Remembrance Campaign is a grassroots movement that started with elementary school students and spread across the country. The *Highway of Heroes* song brings a 21st century sound and a new relevance to Remembrance Day for young Canadian school children. And this couldn't be more fitting. Remembrance Day should be more relevant than ever to today's young people. Canadian Hero Fund stresses an apolitical message of awareness – a message that young people, who do not choose where they are sent, are serving our country every day.

THE STORY BEHIND THE CAMPAIGN

On October 10, 2010 a music teacher at Riverside Public School in Mississauga, ON contacted us about a music score he had arranged of the Highway of Heroes song. His Grade 5 and 6 classes were hoping to perform it at their Remembrance Day ceremony.

Two days later, a music teacher from Harry Hooge Elementary School in Maple Ridge, BC told us his Grade 7 class wanted to sing along at their Remembrance Day ceremony as well.

We contacted The Trews and their producer (who were touring in Australia) and they responded *within hours* giving their full support to students wanting to sing the touching tribute in their schools on Remembrance Day.

PARTICIPATE

Schools from coast to coast are invited to participate by making the Highway of Heroes song a part of their Remembrance Day ceremonies. By uniting with schools across the country to sing, perform, or play this song on November 11th, you can engage with and instill new relevance into the tradition of remembrance. Some ways to participate:

- 1) Playing the song or video at your school's Remembrance Day ceremony.**
The song can be downloaded from iTunes and the music video can be played on YouTube. The Trews and their management have given full permission and support to schools wanting to play the song or video in their schools.

- 2) Having your band or choir perform the musical arrangement.** *The musical arrangement for band and choir can be found at the end of this package.*

- 3) Send us footage and pictures of the performance!** *The Canadian Hero Fund can share your footage with the rest of Canada on our website and through social media. **Please check with your school regarding their policy on sharing pictures and videos on the internet.***

- 4) Raising money for Canadian Hero Fund scholarships at your school.** *Hold a Civvies Day (casual dress day) to raise funds to support the Canadian Hero Fund and the children of fallen soldiers. See 'Ways to Fundraise' (next page).*

WAYS TO FUNDRAISE

'11 for 11'

From November 1st to the 11th, the Canadian Hero Fund is running a campaign called '11 for 11' to raise money for its scholarship program. The campaign asks individuals to donate \$11 on a one-time, or monthly basis, and can easily be incorporated into your Remembrance Week program. The campaign also incorporates awareness, asking Canadians to do 11 acts of kindness for Canadian military personnel and their families during the first 11 days of November. Students can write a letter to troops, thank a soldier when they see one, do a small act of kindness for a military family in their neighbourhood, wear red on Red Fridays, etc. as ways of showing they care. For more details about the '11 for 11' campaign visit **11for11.ca**.

'Civvies Day' (Wear Red Casual Dress Day)

Civvies Day gets its name from the military and, if your school has uniforms, a Civvies Day during Remembrance Week can be a great way to fundraise. Collecting \$1, \$2 or \$5 from each student who dresses down could provide enough for a university course or a semester's worth of books for the child of a fallen soldier.

CONTACT

If you have any other ideas for how your school would like to participate, photos or videos you'd like to share or any questions for the Canadian Hero Fund, please contact us!

Canadian Hero Fund
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P.O. Box 19532
Toronto, Ontario
M4W 3T9

www.herofund.ca

info@herofund.ca

(888) 602-3071

MUSICAL SCORE

“What inspired me to arrange this piece? In September, two of my school colleagues approached me with an idea for a song to be performed at Remembrance Day. Both are big fans of The Trews, and both had heard the song at concerts this past summer. The song happened to be their new piece, Highway of Heroes. I, personally, had never heard or heard of the song until that day. After watching the video and hearing the music for this song, I quickly decided that this would be an inspirational piece for my students to perform. Trouble was, there was no music for it. So, I took to transcribing the music from ear, arranging the music for the instrumentation that is easily available at my school. The soprano recorder part could easily be transposed up the octave to accommodate a flute or violin player – whatever your school has available through school instrumentation or student ability.

Musically Yours,

Adam Brox

Grade 5/6 & Music Teacher Riverside PS,

Mississauga, Ontario”

Highway of Heroes

for A cappella SATB Choir

The Trews


arr. A. Brox

Soprano



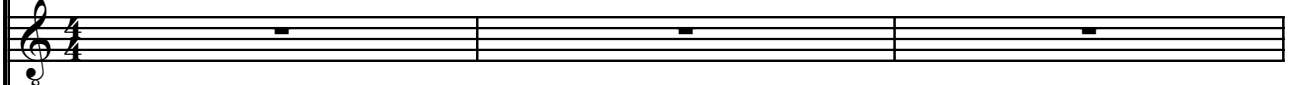
Ba ba ba ba___ ba ba ba Ba ba ba ba___ ba ba ba Ba ba ba ba___ ba ba ba

Alto




Doo doo doo doo___ Doo doo doo doo___ doo___ Doo doo doo doo___

Tenor




Bass



bum Bum___ bum Bum___ bum Bum___

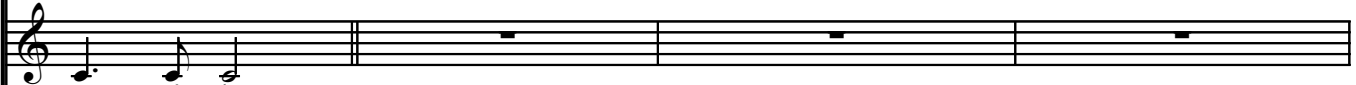
4

S




Ba ba ba___

A




Doo doo___

T



The day I shipped out we num-bered a doz - en Up - on my re - turen were a

B



bum Doo___ Doom doom Doom___ doom Doom___ doom Doom___

8

S
A
T
B

hun-dred or so From the coast and from the prai-ries I bet they keep com - ing But
doom Doom doom Doom doom Doom

11

S
A
T
B

And car - ry me home down the
And car - ry me home down the
add one more name from On - tar - i - o And car - ry me home down the
doom Doom doom The - And car - ry me home down the

14

S
A
T
B

High - way of Her - oes. Peo - ple a bove Hum hum
High - way of Her - oes. Peo - ple a bove With their flags fly - ing low
High - way of Her - oes. Peo - ple a bove Hum hum hum
High - way of Her - oes. Peo - ple a bove With their flags fly - ing low

17

S Car-ry me soft - ly down the High-way of Her - oes. True Pat-riot Love, There was nev-er more

A Car-ry me soft - ly down the High-way of Her - oes. True Pat-riot Love, There was nev-er more

T 8 Car-ry me soft - ly down the High-way of Her - oes. True Pat-riot Love, There was nev-er more

B Car-ry me soft - ly down the High-way of Her - oes. True Pat-riot Love, There was nev-er more

21

S Ba da ba da da Ba da ba da da Ba da ba da da

A Doo doo doo doo doo doo doo doo doo doo doo doo doo doo doo

T 8 Ba da ba da da Ba da ba da da Ba da ba da da

B Bum bum Bum bum Bum bum

24

S Ba da ba da da Ba da ba da da Ba da ba da da

A doo doo Ba da ba da da Ba da ba da da

T 8 Ba da ba da I served with dis - tinc - tion No vis - ions of glo - ry I

B Bum Bum Doo Doom doom Doom doom

27

S Ba da ba da ___ Ba da ba da ___ Ba da ba da ___

A Ba da ba da ___ Ba da ba da ___ Ba da ba da ___

T served with - out ques - tion or per - son - al gain ___ Seek no jus - ti - fi - ca - tion It's not

B Doom doom ___ Doom doom ___ Doom doom ___

30

S Ba da ba da ___ da Ba da ba da ___ Ba da ba da ___ Just

A Ba da ba da ___ da Ba da ba da ___ Ba da ba da ___ Just

T part of my sto - ry And off - ers no com - fort to the ones who re - main. ___ Just

B Doom doom ___ Doom doom ___ Doom doom ___ Just

33

S car - ry me home ___ Down the High - way of Her - oes ___ Peo - ple a - bove ___

A car - ry me home ___ Down the High - way of Her - oes ___ Peo - ple a - bove ___ With their

T car - ry me home ___ Down the High - way of Her - oes ___ Peo - ple a - bove ___

B car - ry me home ___ Down the High - way of Her - oes ___ Peo - ple a - bove ___ With their

36

S Hum hum Car - ry me soft - ly Down the High - way of Her - oes___

A flags fly - ing low___ Car - ry me soft - ly Down the High - way of Her - oes___

T Hum hum hum Car - ry me soft - ly Down the High - way of Her - oes___

B flags fly - ing low___ Car - ry me soft - ly Down the High - way of Her - oes___

39

S True Pat - riot Love___ There was nev - er more___ I took

A True Pat - riot Love___ There was nev - er more___ I took

T True Pat - riot Love___ There was nev - er more___ I took

B True Pat - riot Love___ There was nev - er more___ There was nev - er more___ I took

42

S up my vo - ca - tion, I was called by my na - tion. With - out hes - i - ta - tion, My an - swer I gave. ___ Now

A up my vo - ca - tion, I was called by my na - tion. With - out hes - i - ta - tion, My an - swer I gave. ___ Now

T up my vo - ca - tion, I was called by my na - tion. With - out hes - i - ta - tion, My an - swer I gave. ___ Now

B up my vo - ca - tion, I was called by my na - tion. With - out hes - i - ta - tion, My an - swer I gave. ___ Now

46

S I am not won - d'ring, 'Bout the things that I might have been. I'm no con-so-la - tion to the

A I am not won - d'ring, 'Bout the things that I might have been. I'm no con-so-la - tion to the

T I am not won - d'ring, 'Bout the things that I might have been. I'm no con-so-la - tion to the

B I am not won - d'ring, 'Bout the things that I might have been. I'm no con-so-la - tion to the

49

S for-got-ten brave. ___ Car-ry me home ___ Down the High-way of Her - oes. ___ Peo-ple a-bove ___

A for-got-ten brave. ___ Car-ry me home ___ Down the High-way of Her - oes. ___ Peo-ple a-bove ___ With their

T for-got-ten brave. ___ Car-ry me home ___ Down the High-way of Her - oes. ___ Peo-ple a-bove ___

B for-got-ten brave. ___ Car-ry me home ___ Down the High-way of Her - oes. ___ Peo-ple a-bove ___ With their

53

S Hum hum Car-ry me soft - ly Down the High-way of Her - oes ___ True Pat-riot Love ___ There was

A flags held low ___ Car-ry me soft - ly Down the High-way of Her - oes ___ True Pat-riot Love ___ There was

T Hum hum hum Car-ry me soft - ly Down the High-way of Her - oes ___ True Pat-riot Love ___ There was

B flags held low ___ Car-ry me soft - ly Down the High-way of Her - oes ___ True Pat-riot Love ___ There was

57

S
nev-er more. Car-ry me home down the High-way of Her - oes. Peo-ple I love

A
nev-er more. Car-ry me home down the High-way of Her - oes. Peo-ple I love with their

T
8
nev-er more. Car-ry me home down the High-way of Her - oes. Peo-ple I love

B
nev-er more. Car-ry me home down the High-way of Her - oes. Peo-ple I love with their

61

S
Hum hum Car - ry me soft - - ly down the High - way of Her - oes.

A
heads held low. Car - ry me soft - - ly down the High - way of Her - oes.

T
8
Hum hum hum Car - ry me soft - - ly down the High - way of Her - oes.

B
heads held low. Car - ry me soft - - ly down the High - way of Her - oes.

64

S
True Pat - riot Love There was nev - er more. There was nev - er more. x 5

A
True Pat - riot Love There was nev - er more. There was nev - er more. x 5

T
8
True Pat - riot Love There was nev - er more. There was nev - er more. x 5

B
True Pat - riot Love There was nev - er more. There was nev - er more. x 5

Highway of Heroes

The Trews
arr. A. Brox

Soprano Recorder

G C F C G C F C

Voice

The

5

S. Rec.

A m F G C A m F

Vo

day I shipped out, we numbered a doz - en Up - on my re - turn, Were a
served with dis - tinc - tion, No vis - ions of glo - ry. I served with - out quest - ion, Or

8

S. Rec.

G C A m F G C

Vo

hun - dred or so. From the coast and from the prai - ries, I bet they keep com - ing. But
per - son - al gain. Seek no jus - ti - fi - ca - tion, It's not part of my stor - y And

11

S. Rec.


A m F G C G C

Vo


add one more name from On - tar - i - o. And car - ry me home down the
off - ers no com - fort to the ones who re - main

Highway of Heroes

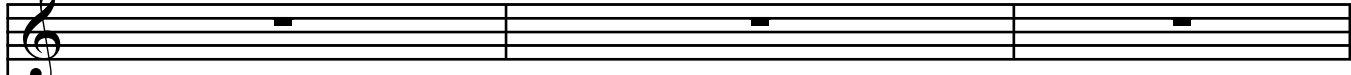
2
14

S. Rec. 


F C G C F G C

Vo 
High-way of Her - oes. ___ People a-bove ___ with their flags flying low. ___ Carry me soft - ly, down the


18

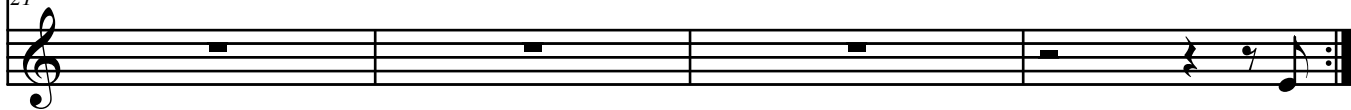
S. Rec. 

F C G C F C


Vo 
High-way of Her - oes. ___ True Pat-riot Love, ___ There was nev - er more. ___

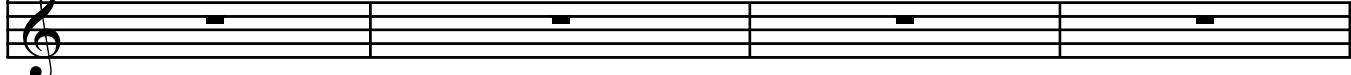
21

S. Rec. 
A m F G C A m F G C


Vo 

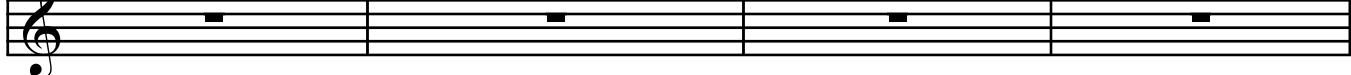
25

S. Rec. 
G C F C G C F G

Vo 

29

S. Rec. 
G C F C G C F C

Vo 

33

S. Rec.

Am F G C Am F

Vo

I took up my vo-ca - tion, I was called by my na - tion. With-out hes-i-ta - tion, my

37

S. Rec.

G C Am F G C

Vo

an-swer I gave. — Now I am not won - d'ring, 'Bout the things that I might have been. I'm

40

S. Rec.

Am F G C G C

Vo

no con-so-la - tion to the for-got-ten brave. Car-ry me home — down the

43

S. Rec.


F C G C F G

Vo


High-way of Her - oes. — Peo-ple a - bove — with their flags held low. —

Highway of Heroes

46


S. Rec. 

G C F C G C F C


Vo 

Carry me soft - ly, down the Highway of Her - oes. True Patriot Love, There was nev - er more.

50

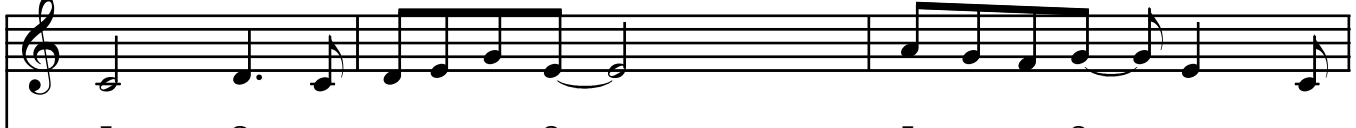
S. Rec. 

G C F C G C


Vo 

Car - ry me home down the High - way of Her - oes. Peo - ple I love with their

53

S. Rec. 

F G C F C

Vo 

heads held low. Car - ry me soft - ly, down the High - way of Her - oes.

56

S. Rec. 

G C F C F C F C

Vo 

True Patriot Love, There was never more. There was never more. There was nev - er more.

x 4

Highway of Heroes

Soprano Recorder

The Trews
arr. A. Brox

5 15 \emptyset

24 \emptyset

29 9

42

47

52

57 x 4

Voice

Highway of Heroes

The Trews
arr. A. Brox

3

The day I shipped out, we served with dis - tinc - tion, No

6

num - bered a doz - en Up - on my re - turn, Were a vis - ions of glo - ry. I served with - out quest - ion, Or

8

hun - dred or so. From the coast and from the prai - ries, I per - son - al gain. Seek no jus - ti - fi - ca - tion, It's not

10

bet they keep com - ing. But add one more name from On - tar - i - o. And part of my stor - y And off - ers no com - fort to the ones who re - main

13

car - ry me home down the High - way of Her - oes. Peo - ple a - bove with their

16

flags fly - ing low. Car - ry me soft - ly, down the High - way of Her - oes.

19

True Pat - riot Love, There was nev - er more. I

25

8

I took up my vo - ca - tion, I was called by my na - tion. With -

36


out hes - i - ta - tion, My an - swer I gave. Now I am not won - d'ring, 'Bout the

39



things that I might have been. I'm no con-so-la - tion to the for-got-ten brave.

42



Car-ry me home ___ down the High-way of Her - oes. ___ Peo-ple a-bove ___ with their

45




flags held low. ___ Car-ry me soft - ly, ___ down the High-way of Her - oes. ___

48



True Pat-riot Love, ___ There was nev-er more. ___ Car-ry me home ___ down the

51



High-way of Her - oes. Peo - ple I love ___ with their heads held low.

54



Car - ry me soft - ly, ___ down the High - way of Her - oes. ___

56



True Patriot Love, ___ There was never more. ___ There was never more. ___ There was nev-er more. ___

x 4